



CHOICE BASED CREDIT SYSTEM [CBCS]

CONCEPT AND IMPLEMENTATION



Definition of CBCS:

A mode of learning in Higher Education which facilitates a student **TO HAVE SOME FREEDOM IN SELECTING HIS/HER OWN CHOICES**, across various disciplines for completing a UG/PG programme. All UG and PG programs, as per UGC, have to implement CBCS.

(MANUAL OF SSR)

SCOPE OF CBCS:

1. CBCS Pattern is internationally acknowledged system
2. It allows flexibility in Education System
3. Students choose depending upon their interest

**INTERDISCIPLINARY, INTRADISCIPLINARY &
SKILL-BASED COURSES**

FEATURES OF CBCS IN SPPU:

1. It is implemented from the academic year 2019-20 from first year and it will continue for subsequent years.
2. The total no. of credits required for the completion of the programme is 132 credits.
3. One credit is equivalent to 15 hours.
4. The final CGPA will be calculated on the basis of 132 credits
5. There is a 15 week of teacher-student interaction during the semester.
6. The 15 week is divided into 12 weeks teaching and 3 weeks for continuous assessment including semester-end exam preparation.

IMPLEMENTATION OF CBCS IN FYBA:

- 1. For first year: Student has to select 6 Core Courses (CC) offered by the college:**
 - F.Y.B.A.-Semester-I student has to select among 6 Core Courses, a total of 18 credits (Compulsory Eng. included)
 - F.Y.B.A.-Semester-I student has to select among 6 Core Courses, a total of 18 credits (Compulsory Eng. included)

IMPLEMENTATION OF CBCS IN SYBA:

SYBA- Semester VI & VII has to select among 5 courses, a total of 24 credits

- A. 2 Core Courses (CC) (6 Credits)
- B. 1 Modern Indian Language (MIL) (2 Credits)
- C. 1 Ability Enhancement Compulsory Courses (2 Credits)
- C. 2 Skill Enhancement Courses (SEC) (3+2) (5 Credits)
- D. 2 Discipline Specific Elective Courses (DSE) (6 Credits)
- E. Compulsory English (3 Credits)

IMPLEMENTATION OF CBCS IN TYBA:

TYBA- Semester VI & VII has to select among 5 courses, a total of 24 credits

- A. 2 Core Courses (CC) (6 Credits)
- B. 2 Skill Enhancement Courses (SEC) (3+2) (5 Credits)
- C. 2 Discipline Specific Elective Courses (DSE) 3+1 (8 Credits)
- D. 1 Generic Elective (2 Credits)
- E. 1 Compulsory English (3 Credits)

B.A. STRUCTURE

FIRST YEAR B. A.

Sem.	CC	AECC	SEC	DSE	GE	Total Cr.
I	Com. Eng (3)	-	-	-	-	18
	CC 1 to 5 (15) (A)	-	-	-	-	
II	Com. Eng (3)	-	-	-	-	18
	CC 1 to 5 (15) (B)	-	-	-	-	

B.A. STRUCTURE

SECOND YEAR B. A.

Sem.	CC	AECC	SEC	DSE	GE	Total Cr.
III	Com. Eng (3)	Envi. Science (2)	SEC 1 A (3)	DSE 1 A (3)	-	24
	CC 1, 2 (6) (C) MIL 1 (2)		SEC 2 A (2) (Value Skill- based Courses)	DSE 2 A (3)	-	
IV	Com. Eng (3)	Envi. Science (2)	SEC 1 B (3)	DSE 1 B (3)	-	24
	CC 1,2 (6) (D) MIL 2 (2)		SEC 2 B (2) (Value Skill- based Courses)	DSE 2 B (3)	-	

B.A. STRUCTURE

THIRD YEAR B. A.

Sem.	CC	AECC	SEC	DSE	GE	Total Cr.
V	Com. Eng (3)	-	SEC 1 C (3)	DSE 1 C (3)+1	G. E. 1 (2)	24
	CC 1, 2 (6) (E)		SEC 2 C (2) (Value Skill-based Courses)	DSE 2 C (3)+1 Re/ Proj/Field Visit etc.		
VI	Com. Eng (3)	-	SEC 1 D (3)	DSE 1 D (3)+1	G. E. 2 (2)	24
	CC 1,2 (6) (F)		SEC 2 D (2) (Value Skill-based Courses)	DSE 2 D (3)+1 Re/ Proj/Field Visit etc.		

DETAILED DESCRIPTION OF THE COURSES:

(A) CORE COURSES:

A course which should compulsorily be studied by a candidate as a core requirement is termed as CORE COURSE

(B) ELECTIVE COURSES:

Elective Courses may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidates proficiency/skill is called Elective Courses.

i) Discipline Specific Elective Course: (DSE)

1. DSE Courses are based on **THEORY**, **EXPERTISE**, **SPECIALIZATION**, **REQUIREMENTS**, **SCOPE** & **NEED**.
2. The University/Institute may also offer discipline related Elective Courses of Interdisciplinary Nature.

ii) Dissertation / Project:

An Elective Course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called Dissertation/Project.

P.S. : A Core Course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice-versa and such may also be referred to as Generic Elective.

C) ABILITY ENHANCEMENT COURSES:

i) Ability Enhancement Compulsory Courses:

- a) Environmental Science
- b) English Communication
- c) Hindi Communication
- d) MIL Communication

ii) Skill Enhancement Courses: (SEC)

- a) A pool of courses designed to provide Value/Skill based knowledge and should contain theory and lab/hands-on/training/field work.
- b) The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.

D) PRACTICAL/TUTORIALS:

One each with every core and Discipline/Generic Specific
Elective Papers

E) INTRODUCING RESEARCH COMPONENT IN UG COURSES, PROJECT WORK/DISSERTATION:

- A) A Special Course involving application of knowledge in **SOLVING / ANALYZING / EXPLORING** a real life situation / difficult problem.
- B) A Project/Dissertation work would be of 6 Credits. A project/Dissertation work may be given in lieu of a Discipline Specific Elective papers.

AWARD OF CREDITS:

Each course having 3 Credits shall be evaluated out of 70 marks and student should secure at least 28 marks (40%) and in Continuous Assessment(CA) of 30 marks student should secure minimum 12 marks (40%).

ATKT RULES:

1. Minimum 80% core courses have to be qualified in the 1st and IInd Semester, then only will the student be allowed in the IIIrd Semester (2nd year B.A.)
2. Minimum 36 credits have to be earned by the students in the 1st year. Then students will be allowed in the 3rd year which means students have to clear all the compulsory courses of 1st year.

THANK YOU