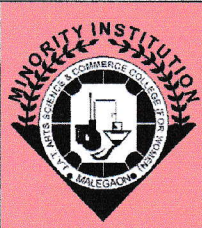


6.5.2. - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

### **Title**

## **IQAC'S PERIODIC REVIEWS OF TEACHING LEARNING PROCESS, STRUCTURES AND METHODOLOGIES OF PERATIONS AND LEARNING OUTCOMES**





**Jadeed Anjuman-e-Taleem's**

**J.A.T. ARTS, SCIENCE AND COMMERCE COLLEGE (FOR WOMEN),  
MALEGAON, NASHIK, (MS), 423203**

**Affiliated to: Savitribai Phule Pune University, Pune**

**6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.**

Internal Quality Assurance Cell (IQAC) of a college is accountable cell for quality initiation, quality enhancement, quality maintenance and quality assurance in the institute. For effective implementation of this, it continuously monitors and reviews the teaching learning process regularly. It establishes feedback system in essential constituencies and introduces various innovative activities and reforms based on obtained feedback.

**IQAC's Mechanism for periodically reviewing the Teaching Learning Process, Structures & Methodologies of Operations and Learning Outcomes:**

J.A.T. Arts, Science and Commerce College (for Women) follows time-honored standard and traditional method of reviewing teaching learning and evaluation process.

**a) Preparation and Adherence of Academic Calendar:**

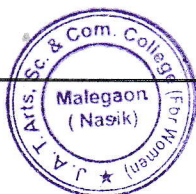
As soon as the affiliating university, Savitribai Phule Pune University, declares its academic calendar, the college, keeping it in view, starts preparing its own academic calendar well in advance before the full-fledged commencement of the respective academic year. The calendar mentions relevant teaching learning process, academic, curricular, co-curricular, extra-curricular, extension and outreach activities. In addition to these, it also includes Continuous Internal Evaluation calendar. The calendar specifically includes seminars, webinars, conferences, celebration of international, national, state and local commemorative days in addition to workshops/programmes on Faculty Development Programmes, Intellectual Property Rights, Research Methodologies etc.

**b) Teaching Plan for each Course:**

All the subject teachers are instructed to prepare their daily teaching/lesson plan of the subjects they teach and teach in adherence to it. They are also directed to enrich their lesson plans by adding guest lectures, experiential learning, participative learning, problem solving methodologies and field/industrial visits.

**c) Students' Lecture Attendance Record:**

Subject teachers take attendance of the students before starting their lectures and ensure their eligibility criteria for attending the exam that is more than 75% attendance. If the teachers are on



Casual or Duty Leave, they make up those lapses by teaching in extra classes. Those records are also maintained. In the attendance registers.

**d) Feedback System:**

The college collects feedback from direct stakeholders of the college i.e. Students, Teachers, Employers and Alumni on Curriculum, teaching learning etc. Collected feedback are analyzed and evaluated and in the light of them, actions are taken. In case of feedback on curriculum, the analyzed reports are sent to the affiliating university through BoS members of the college.

**e) Student Satisfaction Survey:**

This survey is related to teaching learning. Teachers' quality and qualification, infrastructure, learning resources, academic facilities etc. this survey is made compulsory for all students every year. Approximately 70% to 80% SSS survey is collected, analyzed and evaluated. The final report is submitted to the concerned authorities to take further necessary actions.

**f) Clearly defining Programme and Course Outcomes and tangibly collecting their Attainments:**

All Heads of the departments are instructed to clearly define their respective programme outcomes. Similarly, every subject teacher is made compulsory to write their respective course outcomes. Both Programme outcomes and Course outcomes are communicated to the students and they are expected to learn in order to attain those outcomes. The attainment of POs and Cos are measured through the marks obtained by the students in the semester-end examinations.

**g) Mechanism of effective Internal Examination and Assessment:**

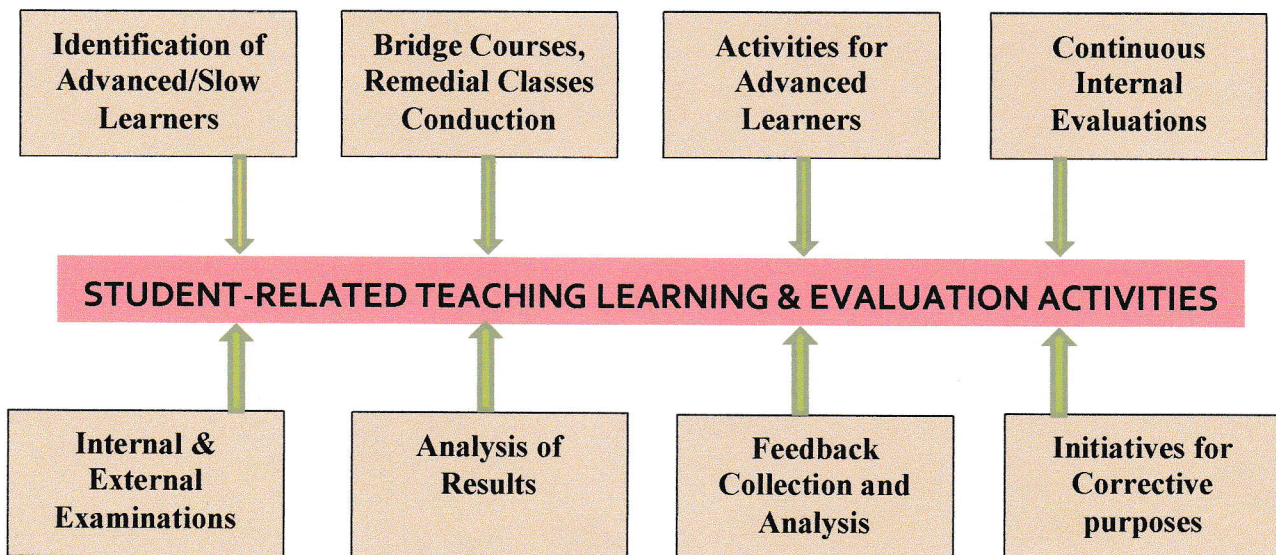
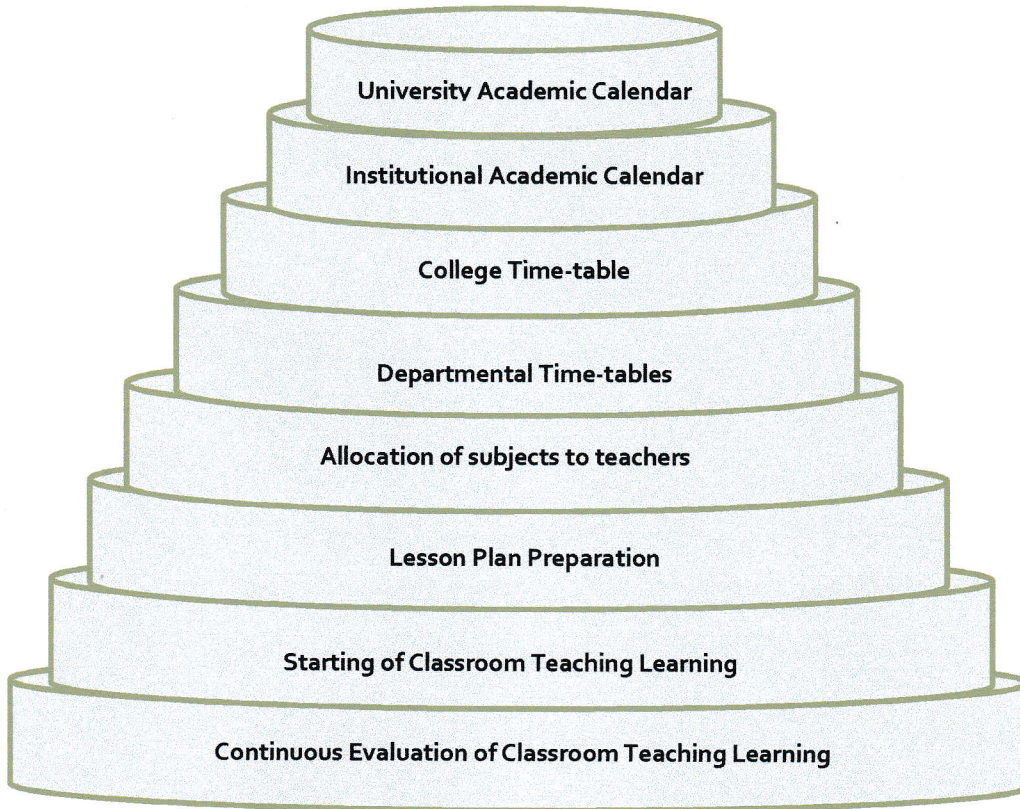
The college has well-defined mechanism for effective internal examination and its evaluation as well as redressing exam-related grievances. College official website has the provision of both for easy access and display for the students.

**h) Analysis of Annual Results:**

Students' results are meticulously analyzed and if found not satisfactory, the department heads and subject teachers are strictly made to take measures to improve the results. For this, the college provides remedial classes, bridge courses and certificate courses to overcome their academic problems.



## PYRAMID OF TEACHING LEARNING PROCESS



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